

# Intervention Guideline

<b>Program:</b>	<i>Leveled Literacy Instruction (LLI)</i>
<b>Description:</b>	<p>The <i>Fountas &amp; Pinnell Leveled Literacy Intervention System (LLI)</i> is a small-group, supplementary literacy intervention designed to help teachers provide powerful, daily, small-group instruction for the lowest achieving students at their grade level. Through systematically designed lessons and original, engaging leveled books, <i>LLI</i> supports learning in both reading and writing, helps students expand their knowledge of language and words and how they work. The goal of <i>LLI</i> is to bring students to grade level achievement in reading.</p> <ul style="list-style-type: none"> <li>• Combination of reading, writing, and phonics/word study.</li> <li>• Emphasis on teaching for comprehending strategies.</li> <li>• Explicit attention to genre and to the features of nonfiction and fiction texts.</li> <li>• Special attention to disciplinary reading, literature inquiry, and writing about reading.</li> <li>• Specific work on sounds, letters, and words in activities designed to help students notice the details of written language and learn how words "work."</li> <li>• Close reading to deepen and expand comprehension.</li> <li>• Explicit teaching of effective and efficient strategies for expanding vocabulary.</li> </ul> <p>Explicit teaching for fluent and phrased reading.</p>
<b>Targeted Students:</b>	<p>LLI is designed for the lowest achieving students at their grade level.</p>
<b>Format:</b>	<p>This program is designed to be used daily in a 30 minute session. It can also be broken up into "center" type groups in the reading support classroom.</p>
<b>Assessment/ Progress Monitoring:</b>	<p>Fluency is monitored using DIBELS progress monitoring and running records while the writing and phonics progress are monitored using teacher observation and note-taking.</p>